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**Kerschensteiner vs. Dewey, Corporatism vs.
Liberalism. What is driving the future of VET?
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BIBB & Cedefop Workshop 8.9.2022

Input between 13.00 -15.00



Beyond Becker & Bringing Politics back

- How institution evolve (2004)
- The „New“ theory: path dependence, critical junctures, incremental change
- Against a functionalist approach
- The core which survived all breakpoints in Germany has been the idea of a collectively managed system



Liberalism, corporatism and VET

- Alliance of different actors: decisive for VET
- Consensus orientation
- VET is also a moral and educational issue

- (Quelle: Wirtschaftsraum Zürich, CH, Flugsimulator)





Kerschensteiner vs Dewey: Bringing back education?

Shaping the secondary II level of education: more or less vocational?
Interplay between school and workplace
(Vocational) education and the state
Democracy and education

Kerschensteiner, Dewey and corporatism, liberalism



Kerschensteiner vs Dewey: Bringing back education?

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Interplay between school and workplace

(Vocational) education and the state

Democracy and education

“what statesmanship (Geist der Staatsgesinnung) is, is the will, strengthened by insight and habit, to contribute to the welfare of not only individual social classes, but of all classes without exception, to cooperate in the development of a moral community ... and to do so in the place where profession, inclination and fate have placed the individual” (Kerschensteiner 1922, p.119).



Future of VET

Role of the State

Developing a non-liberal VET further

VET closely linked, or even part of the education system

Nationally adapted forms of VET



Thanks

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