Since the beginning of the project, partners have managed to meet 3 times on the situation in 3 different countries – **the Netherlands, Austria** and **Spain**. Due to travelling restrictions, all of these meetings were held online. Keep reading to see a brief overview about each meeting and find out about what is next.

1ST PEER LEARNING ACTIVITY

First PLA (Peer Learning Activity) was organized on December 2nd, 2020 and it took place in **the Netherlands.** At the beginning, project partners were introduced with the Dutch educational system and what role plays VET education in particular.

Next, **Mr. Riemer Kemper**, representative from ***Social and Economic Council (SER)*** gave a presentation about *"The role of VET Education in the National Climate Agreement"* to share the importance of VET education in achieving aims of the agreement.

Additionally, **Mr. Rob de Vrind** from ***King Willem I College*** shared practical examples his VET school is implementing in order to reach climate targets that are stated in the Climate Agreement.

Later, partners were told about ***Centres of Vocational Excellence (CoVE)*** and **Mr. Boudewijn Grievink**, who is project manager, from Katapult, a catalyzer for public private partnerships in vocational and professional education, shared his experience with CoVE's.

As well, **Ms. Monique Storck** from ***Foundation for Cooperation on Vocational Education, Training and Labour Market (SBB)*** presented her organization and told that they are acting as the link between VET and labour market.

2ND PEER LEARNING ACTIVITY

Second PLA took place in **Austria** on January 12th, 2021. Just like in the 1st PLA, project partners were introduced and given an overview of VET system in Austria, and what role it plays in Austrian policy towards 2030.

After that, **Ms. Judith Fenz**, who is a teacher at VET school ***HTL Pinkafeld*** presented her VET school and gave an overview of programmes students can study. Additionally, she talked about the initiative ***Climate Alliance Austria***, where she acts as coordinator, why they are taking part in it and what are examples of their student projects in this initiative.

Next, **Ms. Mira Dulle** from ***ECOLOG*** which is Austria's largest network for school and environment, presented her organization, shared its vision, culture of learning and its network. One of 12 VET schools that are in ECOLOG network, was also present at this meeting.

Ms. Daniela Seitz from ***The Vocational College HTBLVA for Textile Industry and Data Processing,*** presented this VET school and their sustainable development goals.

At the end, 2 former VET students from ***HTL Spengergasse*** presented their projects they implemented during study times, which are called ***"Bio Box"*** and ***"Climate Science"***.

3RD PEER LEARNING ACTIVITY

On 31st of May, 2021, the most recent PLA took place and it was hosted by project partners from Spain. This meeting was more orientated on the **Basque region**, since our project partner from Spain is situated in Basque region. Like the previous meetings, this meeting as well started with an introduction and overview of **Basque VET system** and **Agenda 2030 of Basque Country.**

This meeting was attended also by the mayor of Zamudio **Mr. Igotz Lopez,** who gave a presentation about the role of municipalities in climate targets and their vision of smart city. Additionally, examples of their own developed tools, like, municipal app, citizen card, and data management system were presented.

Ms. Naiara Yuste, who acts as an environmental teacher in VET school ***TKNIKA*** presented good practice examples they implement in their school, in order to raise awareness and teach more about environment and sustainability to their students.

Representatives from ***Eroski***, **Ms. Belen Varela** and **Mr. Alfredo Bezos**, spoke about project *"WorkLan Social Lab"*, that connects students, teachers, companies and other professionals, with an aim to teach about the new challenges of the future, such as climate change.

At the end of the meeting, student from ***TKNIKA***, **David Garcia**, told about his experience of taking part in a course called **Environmental Control and Education**, what it is aimed for, what each class consist of and what he has gained from taking course.

NEXT STEPS

Next, the 4th, PLA is going to take place in **November 2021**. Based on plan, partners are going to visit **the United Kingdom**. All partners are excited and looking forward to meet in November, and hope that meeting will take place face-to-face this time.

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